

How to Review these Storyboards

- **Purpose of the Storyboard Review:**
 - Ensure content, including text, images, and narration, is complete and technically accurate.
 - Ensure instructional approaches meet learning objectives and target audience needs.
- **Format of the Storyboard:**
 - Each slide represents what will be shown on the screen in the programmed course.
 - The Notes section for each slide contains:
 - Description of how the programming will work (e.g., what happens when the learner clicks on certain items or answers questions in a certain way.)
 - Audio narration, that is, what learners will hear as they view the slide – when applicable.
 - Description of how graphics will work.
 - Branching/popup instructions.
 - Interactions (e.g., Click to learn more) will consist of multiple screens—the main screen and the popup or layer that will display for each clickable item.
 - Animations may also require several screens to illustrate how the animation will work. Look in the Notes for a description of the animation.
 - Questions to you are in yellow boxes at the top right of applicable screens.
- **To get the full picture of how each screen will work:**
 - View the image on the slide.
 - Read the graphic and programming notes to understand how the screen will look and function once programmed.
 - Read the audio that accompanies the visual.
 - For slides with popups or layers, advance through the subsequent slides to see what each popup/layer looks like.
- **To make a comment:**
 - Use PowerPoint's Comments feature. Please make ACTIONABLE comments so we implementing change requests is clear.

Important Note to Reviewers:

Do not be alarmed by the page number counter in the bottom right of the screens. That is counting every screen in this PPT file. The accurate screen count for the WBT will show up Storyline.

The page count that shows up in the yellow highlighted area is for the main screens of the course, including section header/transition screens, summary screens, intro screens, content screens. The other pages showing up in this count are used to depict animations and popups.

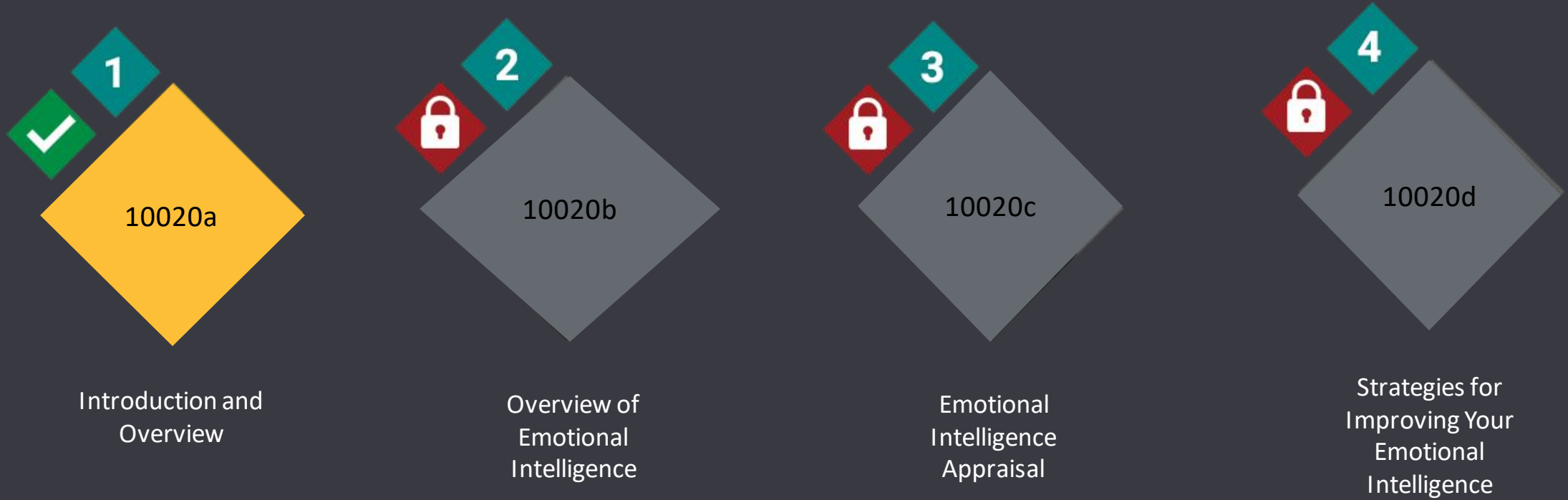
Understanding and Applying Emotional Intelligence

Introduction

BEGIN



COURSE MAP



COURSE LENGTH: 3 hours 45 minutes



Select a Module to continue.

INTRODUCTION



Vyond animation: “Importance of Emotional Intelligence” video goes here.

OBJECTIVES



Select each Objective to learn more, and then select NEXT to continue.

OBJECTIVES

OBJECTIVE 1

Explain the concept of Emotional Intelligence and describe how emotions and behavior are initiated in the brain.

Competency Covered:

- Emotional Intelligence

EMOTIONAL
INTELLIGENCE



CLOSE



OBJECTIVES

OBJECTIVE 2

Describe characteristics of emotionally intelligent people.

Competency Covered:

- Emotional Intelligence

CLOSE



OBJECTIVES

OBJECTIVE 3

Explain how awareness of one's level of emotional intelligence can lead to cultivating habits that contribute to success.

Competency Covered:

- Emotional Intelligence

CLOSE



OBJECTIVES

OBJECTIVE 4

Explain how to improve Emotional Intelligence and use EI strengths to address interpersonal or leadership situations in a work setting.

Competency Covered:

- Emotional Intelligence

CLOSE



OBJECTIVES

OBJECTIVE 5

Describe the five-step process for making logical, timely, data-driven decisions aligned with purpose.

Competency Covered:

- Emotional Intelligence



CLOSE

